INSIDE THIS ISSUE:

Service-Learning Highlight
Service-Learning Criteria
Fall Service-Learning Celebration
Climbing PoeTree
MLK Day of Service

Service-Learning Course Highlight

Dr. Karin Peterson is teaching SOC 373 Listening Project: Teenage Sex & Pregnancy. This Service-Learning Designated course prepares UNC Asheville students to facilitate interactive workshops with a group of Asheville High School students from the CAYLA program and the William Randolph School in order to explore the topic of teenage sex and pregnancy from their perspectives as young people. Creative and artistic methods, such as theatre, visual art, and poetry, will be used to help the youth express and share their ideas. Professor Lise Kloeppel (Drama faculty & Key Center Director) and Colette Heiser (Political Science major & Spoken Word poet) are collaborating with the class as part of their ACA-UNCA undergraduate research project.

The outcomes of the process will be shared at the Spring Undergraduate Research Symposium through a creative presentation.

*****NEW SERVICE-LEARNING DESIGNATED COURSE APPLICATIONS FOR FALL 2013 ARE DUE BY FRIDAY, FEBRUARY 15TH *****

Service-Learning Course Criteria

1. The course has as a central feature a required service-learning project that strongly relates to the academic content of the course (i.e., it is not an add-on or afterthought, but rather is integral to the course and its goals) and makes up at least 25% of the course grade.

2. The project is designed as a joint, equal effort between the faculty member and community partner (or partners), with a clear goal that students’ involvement benefits the partner.

3. The faculty member prepares students to undertake their service learning.

4. Students regularly reflect on the service-learning experience.

5. The course requires a minimum of five hours of service to the community for each credit hour (e.g., a three-credit course would require a minimum of 15 hours of work in the community).

6. The professor, students, and community partner complete a pre-, mid- and post evaluation provided by the Key Center.

Additional information can be found on our website: http://keycenter.unca.edu/course-criteria

Service-Learning Numbers:
Fall 2012

251 students completed
4,257 hours of service in & with the community
Service-Learning and Internship Celebration

On December 3, 2012 about 500 students, faculty, staff, and community partners came to UNC Asheville’s Kimmel Arena to participate in the Service-Learning and Internship Celebration. The event recognized the hard work our students have done throughout the semester either through various service-learning courses or Health and Wellness Internships.

The event was designed to give all participants a chance to network with each other. The drop-in format allowed community partners to come to campus at their convenience and learn about the work our students were doing with the community!

The event was co-sponsored by the Health and Wellness Department, Key Center, and Career Center.

SPRING 2013 CELEBRATION WILL BE HELD IN CONJUNCTION WITH THE SPRING UNDERGRADUATE RESEARCH DAY ON WEDNESDAY, APRIL 24TH FROM 4:30-6PM. Email lkloeppe@unca.edu if you would like to your class or student organization to participate.

On February 13th UNC Asheville faculty, Ken Betsalel, Michelle Bettencourt, Heidi Kelley and Lise Kloeppe will be presenting a session titled “Sitting in the Questions: Multidisciplinary Perspectives on the Concept and Practice of Service-Learning” at the PACE Conference as part of their ILS Team Block Grant “Cluster 5 Transitions in Appalachia: Building Community Capacity Through Community Service-Learning”.

http://www.elon.edu/e-web/org/nccc/confMeet-PACE.xhtml

Climbing PoeTree

On Wednesday, Nov. 14th Climbing PoeTree facilitated a community workshop for Professor Brent Skidmore’s ARTS 310 Crafting with Teens and Asheville Middle School students in the In Real Life after-school program.

The specific workshop was called S.T.I.T.C.H.E.D., which stands for Stories, Testimonies, Intentions, Truths, Confessions, Healing, Expressions, and Dreams. Students were guided through a mental reflection of their own lives. They then wrote down their stories on pieces of fabric that will be stitched to the larger project, which is brought with Climbing PoeTree on their world tour.

Find out more about Alixa and Naima at http://www.climbingpoetree.com/live/
MLK Day of Service

"Today MLK Day of Service reminded me of togetherness—people bound together against injustice and being and dealing with a lot of grass and dirt. It was amazing!"

--Yaw

On January 21st, 2013 about 40 UNC Asheville students arrived at the Highsmith Union at 10 a.m. to participate in the MLK Day of Service. This nationally recognized event celebrates community collaboration and service by encouraging citizens to give back to their community. The students concluded their experience by contributing to the Highsmith Gallery “Recollection & Intention” exhibit by making a memory jar to tell the story of their day.

Service sites included:

- Emma Family Resource Center
- Rhoades Property Garden
- Southside Cemetery

Emma Family Resource Center provides support to the Latino community and is located on the campus of Emma Elementary School in West Asheville. UNC Asheville students helped with trail maintenance, compost construction, and gardening needs.

Students at the Rhoades Property were able to give back not only to their local community but to the campus community as well. The property, located off W.T. Weaver and Merrimon, serves as a space for UNCA students, faculty and community members to learn and participate in sustainable agriculture practices. The Rhoades Property has regular work hours Monday and Thursday 1:00 pm to 5:00 pm and Wednesday 1:00 pm to 3:00 pm if others want to become more involved.

For many years now, Dr. Ellen Pearson (History) has been working with leaders of the South Asheville Cemetery Association to educate UNCA students about this local historical site, which is the largest African-American burial ground in western North Carolina. The morning began with a celebratory prayer breakfast with members of the St. John A. Baptist Church and residents of the local Kenilworth neighborhood followed by restoration and preservation work in the cemetery. The cemetery is maintained by all-volunteer labor.

Special thanks to Tracie Pouliot with Cultural Events and Special Academic Programs for supporting the post-service reflection activity in the gallery and Lamar Hylton with Intercultural Center & Multicultural Student Programs for supporting the Day of Service and MLK Week on campus.